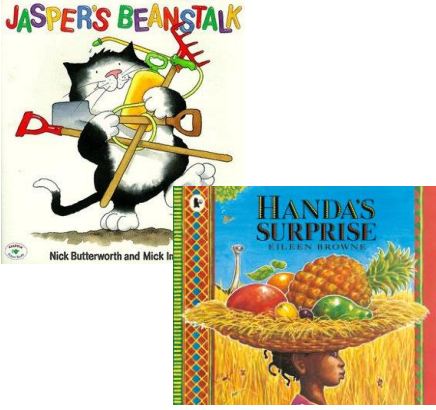


Medium Term Planning Class 5

Summer A. April - May 2017

<p>PHSE</p> <p>Interacting with and playing with friends + sharing resources.</p> <p>Interacting with different people and environments - for example, buying fruit/ veg or plants in the shop/ garden centre.</p> <p>Working on individual targets for personal care and dressing skills.</p>	<p style="text-align: center;">Context for Learning</p> <h3 style="text-align: center;">Growing Plants</h3> <p style="text-align: center;">6 weeks</p> <p>Delivered through play and practical investigations, stories, songs, books, video and computer film clips.</p>	<p>Enhancements / Events / Trips</p> <p>Trips to Garden centres and to fruit/ veg shop - links to process of growing food.</p> <p>Trip to Knowsely Safari Park to see wild animals linked to Handa's Surprise.</p>
<p>Topic - Science: To recognise plants and fruits + some common features. To observe the life cycle of a plant from seed and learn that plants need light + water to live / grow.</p> <p>We will investigate how plants grow through the Jasper's Beanstalk story and practical investigations including planting seeds and observing the changes that occur. We will explore the effects of light and water on growth and where possible measure the developments.</p> <p>We will explore plants as food through the Handa's Surprise story and taste the fruits we have grown as well as exotic fruits from the story we will buy in the fruit shop.</p>		 <p>The image shows two book covers. On the left is 'Jasper's Beanstalk' by Nick Butterworth and Mick Inkpen, featuring a black and white cat holding a red shovel and a green watering can. On the right is 'Handa's Surprise' by Ellen Brown, featuring a woman carrying a basket of various fruits on her head.</p>
<p>English</p> <p>Group Stories: Jasper's Beanstalk to demonstrate the idea of planting + growing, and Handa's Surprise to explore the idea of plants as food for humans and animals, including tasting the fruits. There are animated versions of these on Youtube.</p> <p>Reading: Share class stories, make class versions of books. Individual reading of symbols/ picture books or ORT and others at appropriate level. Phonics: Songs, Espresso activities. Individual activities.</p> <p>Writing/ mark making: Daily individualised hand writing or fine motor control development activity Labelling pictures with words/ symbols. Order/ write sentences using words or symbols.</p> <p>Speaking and Listening: use language of plants, planting and growth. Individual targets from S&LT.</p>		
<p>Maths</p> <p>Group time: Counting and addition using Numicon with daily 'who is here today' faces, or items linked to topic.</p> <p>Counting and dance songs.</p> <p>Individual Work: individualised EAP targets. Topic link - measuring plant growth and heights</p>	<p>ART & DT</p> <p>Play dough - rollers and cutting items. Using plants to make imprints in dough.</p> <p>Painting - printing using fruit/ veg halves.</p> <p>Cutting & sticking collage flowers, leaves, petals.</p> <p>Cooking: sandwiches - selecting items needed, choosing fillings, spreading, cutting.</p>	
<p>Physical Development & PE</p> <p>PE sessions using bikes or apparatus on the field / Parachute games</p> <p>Individualised targets in EAPs for daily Sensory Circuits/ Physio advice.</p>	<p>History & Geography</p> <p>Weekly outings to park, café and topic linked visits to garden centre, fruit/ veg shops, and Safari park.</p> <p>Class books using photos to re-live events.</p>	
<p>ICT</p> <p>Typing / mark making - overwriting / freewriting - Notebook. Typing/ matching labels</p> <p>Clicker 6 matching, labelling pictures, building sentences</p> <p>RMeasymaths as appropriate</p>	<p>Home Priorities</p> <p>To share class books or photos - encourage children to comment on them. To support targets on EAPs where possible.</p> <p>You can log in to Espresso Online using Username - student6798 Password - rabbit</p>	