

Key Stage 2 Medium Term Planning Class 13

Summer term 1 2017

<p>PHSE</p> <p>Taking turns within game situations; being aware of whose turn is next Choosing games to play outside from a symbols board Extending play to include new activities eg café, shop, writing letters Play alongside/with others Individualised to meet EAP targets</p>	<p style="text-align: center;">Context for Learning</p> <h3 style="text-align: center;">Dear Zoo</h3> <p>Delivered through appropriate visits, stories, fiction and non-fiction books, video and computer film clips.</p> <p style="text-align: center;">(6 weeks)</p>	<p>ART & DT</p> <p>Play dough: animal shape cutters give opportunity to name animals opportunities for rolling, imprinting and modelling eg rolling tails for pictures of animals Cooking: scones - reading symbol recipe book, trying different flavours each week - raisins, cheese, cherry...</p>
<p>Physical</p> <p>Football with Tom (Tues) Dance with Abigail (Fri) Ball games in small groups, pairs Carrying a tray with snack and a fairly full drink across classroom</p>	<p>Enhancements</p> <p>Trip out to see animals-Chester Zoo (once transport can be arranged) Local pet shop Regular trips to post office to buy stamps and post box to post letters</p>	<p>Painting/printing patterns on animals- printing spots, painting stripes; knowing when colouring in is finished Cutting & sticking collage linked to stories</p>
<p>Technology</p> <p>Song boards/video choice boards Typing names into computer using keyboard - word, overwriting names - notebook Switchit Jigsaws Continue exploring BeeBots and other toys that use directional buttons Switch activated toys and equipment, including smartboard</p>	<p>Understanding the World (Science, History, Geog)</p> <p>Set up café in class - ask for two things, match coins to pay Additional weekly outing linked to topic eg pet shop, post office, garden centre Class books Talking about what we did yesterday, what we're going to do ... To respond to scientific questions about what they see/do To plant seeds and watch them grow, watering as necessary</p>	
<p>English</p> <p><i>Story: Dear Zoo</i></p> <p>Reading: To become familiar with the repetitive nature of the story and join in; Share class stories of events they've recently been involved in individual reading of symbols/symbolised sentences/ORT books and flashcards at appropriate level; matching Phonics: (small focused group) Making words linked to story/animals/word of the week using magnetic letters, sound button games with vc words Writing/ mark making: Daily individualised hand writing activity to practice mark making, letter formation. Use of magnetic letters to form name/words. Daily Write Dance and Disco Dough to strengthen muscles for writing. Sequencing activities - beads, letters, spelling words (as appropriate). Writing letters and sending them home and to each other Speaking and Listening: Word of the week (a year of core vocabulary) - each week we will have a word of the week and see the symbol and sign and have opportunities to experience and use these words in context 1 family 2 soft 3 how much? 4 never 5 confused 6 remember To make clear, directed requests to the right adult, using name to gain attention. To talk about what they can see, are doing, others are doing.. using shape coding to support talking in structured groups To ask for two things, including the word 'and', at afternoon snack Additional individual targets linked to S&LT.</p>		
<p>Maths</p> <p>Snack time: Paying for snack with pennies Individual/Small group work: individualised to meet EAP targets, but includes counting, early subtraction, ordering numbers and Numicon as appropriate Copy simple patterns and sequences; sorting Using language of size where things are close in size- big, bigger, biggest etc; some pupils will begin learning the names of coins</p>		

