

# Class 7 Plants and growing

## Reading

- Enjoy reading and sharing books at home and school
- Join in with predictable phrases
- Play games with words

## Writing

- Form lower case/ upper case letters correctly–
- Develop writing– some children will begin to retell a familiar story
- Writing names and other words on the computer
- read/ copy / spell tricky words

## Speaking and listening

- \_Begin to retell a familiar story in their own words
- Talk about their own experiences
- Answer questions about a story

**Grammar**Begin to use basic punctuation: full stop  
**Begin to understand lower/ upper case difference. When do we use a capital letter**

## Literature

- ORT stories
- Class books
- Eric Carle– the tiny seed
- Jack and the beanstalk
- Jaspers’s beanstalk
- Oliver’s vegetables

## Number and calculation

- read/ write recognise numbers
- solve addition and subtraction
- some children will learn about multiplication as repeated addition

## Geometry and measures

- measure objects using our body
- identify and name properties of 2D and 3D shapes
- Can you find 2D and 3D shapes in your house?

Looking at symmetry/ asymmetry

## Science TOPIC FOCUS PLANTS

- identify and name a variety of plants
- look at the structure of plants/ trees
- observe the growth of a flower
- understand that vegetables/ fruits grow
- identify plants that are alive/ not alive ( revisit )
- find out what a plant needs to grow
- work scientifically record the growth of their own plant
- we will plant :
- Grass
- Sunflower
- Experiment what happens when we don't give flowers water
- Celery experiment to show how water travels from the roots up
- Begin to look at shadows on Sunny days.

## History

The children will use some common words, signs or symbols to indicate the passage of time in every day discussions about their life.

## Art and Design

- Look at paintings with different plants.
- Visit the art gallery and look for plant/trees in art work

## Design and Technology

- Children will use a variety of tools in cookery sessions.
- They will learn that we have to be very careful with some tools—adults only
- Continue to develop cutting skills

## Music

- compose a simple song—improvisation
- Be able to tap out a rhythm
- Experiment/ create using the inter– related dimensions of music
- Sing and enjoy song about plants and growing

## Physical Education

- Master basic movements: running/ jumping/ throwing catching / develop balance. (KS1)
- Copy a dance sequence ( BOOGIE BEEBIES)
- Some children will follow a circuit each day to improve co-ordination and balance
- Children will work in pairs to develop core
- Begin to work as a pair using a batting implement to pass a ball
- To access Park equipment to develop gross motor skills , particularly climbing
- Ball games in the park to develop passing skills and team work .

## Computing

- Operate some devices independently.
- Be able to use clicker 6 on the I pad to form a sentence .
- Be able to write their name and other words .

## Geography

- Daily weather and seasons, Identify places where plants grow. Look at flowers/ gardens talk about why it is attractive .
- Be able to name some oceans
- Name physical features at a seaside: cliff, sand, sea, beach, coast.
- Places to visit:
- Garden centre
- Manchester art gallery (tram)
- Walkden Gardens
- Dunham Massey Gardens
- Tatton Gardens

## Religious Education

- Learn and understand how Jewish people welcome and say goodbye to Shabbat
- Visit the synagogue.