

Class 7 Plants and growing

Reading

- Enjoy reading and sharing books at home and school
- Join in with predictable phrases
- Play games with words

Writing

- Form lower case/ upper case letters correctly–
- Develop writing– some children will begin to retell a familiar story
- Writing names and other words on the computer
- read/ copy / spell tricky words

Speaking and listening

- _Begin to retell a familiar story in their own words
- Talk about their own experiences
- Answer questions about a story

GrammarBegin to use basic punctuation: full stop
Begin to understand lower/ upper case difference. When do we use a capital letter

Literature

- ORT stories
- Class books
- Eric Carle– the tiny seed
- Jack and the beanstalk
- Jaspers’s beanstalk
- Oliver’s vegetables

Number and calculation

- read/ write recognise numbers
- solve addition and subtraction
- some children will learn about multiplication as repeated addition

Geometry and measures

- measure objects using our body
- identify and name properties of 2D and 3D shapes
- Can you find 2D and 3D shapes in your house?

Looking at symmetry/ asymmetry

Science TOPIC FOCUS PLANTS

- identify and name a variety of plants
- look at the structure of plants/ trees
- observe the growth of a flower
- understand that vegetables/ fruits grow
- identify plants that are alive/ not alive (revisit)
- find out what a plant needs to grow
- work scientifically record the growth of their own plant
- we will plant :
- Grass
- Sunflower
- Experiment what happens when we don't give flowers water
- Celery experiment to show how water travels from the roots up
- Begin to look at shadows on Sunny days.

History

The children will use some common words, signs or symbols to indicate the passage of time in every day discussions about their life.

Art and Design

- Look at paintings with different plants.
- Visit the art gallery and look for plant/trees in art work

Design and Technology

- Children will use a variety of tools in cookery sessions.
- They will learn that we have to be very careful with some tools—adults only
- Continue to develop cutting skills

Music

- compose a simple song—improvisation
- Be able to tap out a rhythm
- Experiment/ create using the inter– related dimensions of music
- Sing and enjoy song about plants and growing

Physical Education

- Master basic movements: running/ jumping/ throwing catching / develop balance. (KS1)
- Copy a dance sequence (BOOGIE BEEBIES)
- Some children will follow a circuit each day to improve co-ordination and balance
- Children will work in pairs to develop core
- Begin to work as a pair using a batting implement to pass a ball
- To access Park equipment to develop gross motor skills , particularly climbing
- Ball games in the park to develop passing skills and team work .

Computing

- Operate some devices independently.
- Be able to use clicker 6 on the I pad to form a sentence .
- Be able to write their name and other words .

Geography

- Daily weather and seasons, Identify places where plants grow. Look at flowers/ gardens talk about why it is attractive .
- Be able to name some oceans
- Name physical features at a seaside: cliff, sand, sea, beach, coast.
- Places to visit:
- Garden centre
- Manchester art gallery (tram)
- Walkden Gardens
- Dunham Massey Gardens
- Tatton Gardens

Religious Education

- Learn and understand how Jewish people welcome and say goodbye to Shabbat
- Visit the synagogue.