

Sensory

- Sensory tray – compost—dry and wet
- Green play dough
- Tissue sensory flowers

General Sensory

- Gloop, slime, dry mix, dough, foam
- Interactive disco dough

Class 8...

LET IT GROW Summer II—2017

Class 8 will address this topic through an experimental/ play/sensory based approach to investigate growing plants as well as using favourite stories to support us

Art/design/DT

- Dabbers to create flowers
- Explore ways of printing to get grass effects
- Corrugated cardboard art effects
- Finger print dandelions
- Paint/draw plants

Science/Knowledge & Understanding of the world

Plants [sc1/2.1] and [sc2/2.2]

- Draw plants and label their parts/add labels to pictures (Clicker)
- Watch Mr Greenhead Youtube clips/Grow Mr Greenhead
- Observe Mr GH growing and record with photos/drawings/Clicker book
- Grow grass seeds in clear plastic trays—observe roots
- Watch effects of not watering
- Grow beans in clear cups observe root growth
- Observe what a plant needs to grow
- Visit the field and look at plants growing
- Visit the Garden Centre
- Visit Wythenshawe Park Farm and green houses

English

- Stories with rhyming, repeated text
- Sequence /match pictures – actual or clicker 6
- Add captions/ single labels to pictures
- Clicker 6 books/sentences/labels etc
- Phonic work at own level
- Literacy area: Animal books and song props, animal pictures and names to stick on board.
- Individual EAP targets

BOOKS

10 Seeds
A seed in Need
Jasper's Beanstalk
ORT—In the Garden
The Tiny Seed

SONGS



Flower garden Song
Planting Seeds
Five little Flowers
Green Green Grass...
Tiny Caterpillar

Maths

- Counting/sorting sets of flowers according to size/colour/type
- Matching flowers to Numicon shapes
- Individual EAP work

PSHE/Group games/play

General

- 'Shake hands with me'
- 'What's in the box?'
- 'Hats, Hats, Hats, Hats'
- 'The Mirror Song'
- 'Pass the ball to...'
- Flower Bingo

Computing

- Pre-mouse skills using touch screen (IWB or iPad)
- Roller ball skills
- Key board/mouse skills
- (Linked to individual motivators 1-1 and group work)

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