

## Literacy

### Writing

- Write lists of what we need to take to the beach
- Write a postcard
- Read and write poems about the seaside
- Write a simple story set at the seaside

### Reading-

- sharing stories: Lucy and Tom at the seaside
- Snail and the whale
- Katie Morag series
- Rainbow Fish
- Commotion in the Ocean
- Individual reading of key words, ORT books and other books on a daily basis.

### Phonics-

- high frequency word games/flash cards, espresso videos/activities, practising sound/letter formation, phonics play activities.

### Speaking and listening-

- daily individual work focussing on recommendations from S&LT
- Transition group discussing going to a new school
- planned discussions during group/snack time, visuals/signalong used to support children, roleplay
- LEGO therapy sessions once a week

**Individual work- specific to children's EAP targets.**

# The Seaside

## Medium Term Plan- Class 14

### Maths

- Telling the time
- Time problems
- Using timetables
- Number calculations

### Art/DT

- Make a healthy packed lunch to take to the beach
- Painting - perspective

### PE

- Swimming - last session Monday 3<sup>rd</sup> July
- Sessions on a Tuesday with PE coach - throwing/ catching, team games

## Understanding of the world (Science/ History/ Geography)

- Journey to the coast
- Investigate coast maps
- Compare Blackpool with Timperley
- Man made features, natural features
- What do we see, hear, do at the seaside (the 5 senses)
- Beach safety/water safety/sun safety
- Clean beaches - how do we keep them clean?
- Building sandcastles, why do we need wet sand?
- What did people used to wear,do at the beach a long time ago? A day at the seaside in the past (Espresso)
- Punch and Judy show- 350 years of Punch and Judy

### Music

- Singing: oh we do like to be beside the seaside
- Red hot recorder programme

### PSHE

### Change-

- Transition