

Key Stage 1 Medium Term Planning Class 6

June 2017

KEY LEARNING OBJECTIVES		
<p>PHSE</p> <p>Thinking about feelings and emotions</p> <p>Individualised to meet EAP targets</p> <p>To respond to the question , 'What's your name?' 'My name is...'</p> <p>Begin to respond to who/ where questions.</p> <p>To greet adults and peers as they come into class.</p>	<p>Context for Learning</p> <p>The Gruffalo & growing</p> <p>(5-6 weeks)</p> <hr/> <p>Enhancements</p> <p>Role play</p> <p>Gruffalo toys</p> <p>Gruffalo walk</p> <p>Visit garden centre & garden</p> <p>Plant seeds/ beans</p>	<p>ART & DT</p> <p>Play dough making numbers, numicon, rollers and cutters, playdough for rolling, imprinting and modelling</p> <p>Cooking: Gruffalo food/ picnic food (with TH)</p> <p>Painting characters - requesting paint colours, mixing paints, paint effects</p> <p>Cutting & sticking collage linked to stories & plants (using scissors)</p>
<p>ICT</p> <p>Typing names into computer using keyboard - word, overwriting names - notebook</p> <p>Clicker 6 typing/ ordering/ labelling pictures</p> <p>Switchit Jigsaw game</p> <p>RM easymaths as appropriate</p>	<p>History & Geography</p> <p>Weekly outings to park, café, garden centre, Gruffalo trail</p> <p>Class books</p>	
<p>English</p> <p><i>Group Stories: THE Gruffalo, The Gruffalo's child, Jaspers beanstalk</i></p> <p><u>Reading:</u> Share class stories, make class versions of books and individual simplified versions of books individual reading ORT and others at appropriate level</p> <p><u>Phonics:</u> Songs, espresso activities Making words linked to stories using magnetic letters.</p> <p><u>Writing/ mark making:</u> Daily individualised hand writing activity to practice letter formation initially of names then to include surname - in books, whiteboards, computer</p> <p>Clicker 6 compose simple phrases/sentences to accompany pictures and photos. Ordering sentences. Labelling pictures using model to copy from or cut + stick.</p> <p><u>Speaking and Listening:</u> To greet peers + adults when they come in and when they leave.</p> <p>To make clear, directed requests to the right adult in snacks- use PECS, names, picture prompts as appropriate. Additional individual targets linked to S&LT. Lego therapy to direct/ follow instructions given by peers.</p>		
<p>Maths</p> <p><u>Group time:</u> Counting and addition using numicon with daily 'who is here today' faces.</p> <p>Counting and dance songs.</p> <p><u>Individual Work:</u> individualised to meet EAP targets</p> <p>Ordering/ sorting linked to size- big / little. Measuring- height / length/ volume- standard non-standard measures</p>		
<p>Science</p> <p>To grow plants from seed- observe, measure and describe growth</p> <p>Observe growth beans</p> <p>Begin to know what plants need to grow.</p> <p>Describe features of plants -root, stem, leaf, flower</p>		