

People who help us

Science/ Geography/PHSE

Fire fighters

Identify a variety of 'People who help us'

Identify their jobs

Firefighters - Visit from Fire engine

Look at the fire engine and identify parts needed for the various tasks

Look at firefighters uniform and identify its qualities

Watch video clips - Twinkl ,You tube clips

Fireman Sam stories - Consider how Fireman Sam's hands sometimes get wet. Show the children a variety of gloves (wool. Rubber, paper). Which do the children think would do the best job at keeping Sam's hands from getting wet or burned? Make predictions

Literacy - Write a simple story about a firefighter

Police

Visit from a policeman/woman

Talk about their various jobs - Twinkl resources What does a police officer do??

Research history of police -

What vehicles and animals do the police work with?

Story about police - Police report

What equipment does a police officer need

How do you contact the police - Ring 999

Nurses and Doctors

Identify their jobs and where they might work

Use clips from YouTube or Twinkl

Look at different uniforms of nurses.

What equipment might they use?

Where might a doctor or nurse work?

Visit from a nurse or doctor

What jobs does a doctor do that are different from a nurse?

Paramedics

What do they do?

What equipment do they use?

What is in an ambulance??

When would you need to call an ambulance?

What is an emergency?

Look at video clips from Twinkl

Visit from Paramedics with an Ambulance

What number do you ring to call an ambulance

Literacy

Writing

- Write stories about People who help us
- Compose acrostic poems
- Write reports about visits to school by Firefighters, Paramedics, Police, Nurses.

Reading

- Listen to and discuss stories - Fireman Sam, Topsy and Tim series books
- Cops and Robbers Alan Ahlberg
- Reference books
- Individual reading of Key words and ORT books on a daily basis

Phonics

- High frequency words/ flash cards, games
- Espresso phonics
- Practise graphemes
- Spelling games and activities to reinforce group work
- Letter formation, handwriting

Speaking and Listening

- Daily work focussing on SaLT recommendations
- Planned discussions during group times, snacks etc.
- Role play
- Lego therapy sessions

Maths

- Individual and group work on-going throughout the half term
- Money - coin recognition, addition to find totals, subtraction to find change
- Real life experience
- Role play

Art /DT

- Use of Pastels using different techniques
- Colour mixing, primary colours & secondary colours

Music

- Composing
- Notation
- Changing pitch
- Playing simple tunes on recorders

PE

- Swimming sessions weekly
- PE circuits with outside provider in weekly sessions
- Dance with Abigail - learning routines

Autumn - mini topic

- Changes in trees, leaves, conkers, acorns
- Animals in autumn, hibernation
- New vocabulary - Deciduous, evergreen, hibernate.
- Identify different trees from leaf shapes