

Social and Communication

Specialist speech and language sessions using picture exchange communication system (PECS). PECS continuously used throughout the day in all sessions. Developing communication skills is a priority in class 12.

Snack sessions are vital as children are very motivated by food. Sessions are set out like a café so children have to travel, wait and communicate to receive preferred snack.

Verbal children in class 2 will also continue to use PECS to help develop their sentence structure and clarity of spoken language.

Two times a week trips out –

Thursday trips: Visit new places to encourage children to develop their social and communication skills. Trips out will include: Tesco, Trafford centre, Barton airport and Dunham Massey. All individually have different reasons for why a visit to each place is important.

Friday trips: Visit to Fiona Gardens Café. This will encourage children to eat out and develop their PECS skills which in turn will provide greater communication skills towards class team adults and people of the local community.

Each trip will have a transition booklet to coincide with visit.

Areas in school

Children to use PECS to request in Sensory, Rumpus and outside areas. Expectations differentiated depending on child.

Provide opportunities for intensive interactions and participate in TACPAC sessions at least once weekly.

All children will have specific activities planned relating to EAP targets including access to speech and language groups etc.

Superheroes

This half term our main theme will be 'Superheros'. We have decided to focus on real life superheroes and how they help us. This will include a focus on police, doctors, nurses and firefighters.

Our main heroes in life are also our family members so will include reading books with our families aswell as throwing an end of term hero party too.

As well as learning about real life superheroes we will be exploring how to keep our body healthy which will include healthy eating.

Understanding the world

Religious studies: time to self-reflect 15 mins each day in group before dinner among other R.E practices.

Children will visit different places and participate in visits from different heroes i.e emergency services.

We will participate in role playing activities such as 'I can be a doctor' or 'I can drive in a police car'.

We will also explore different sand, water play etc in continuous provision play.

My creativity

We will develop our creative skills by making collages using different medium. Collages will include objects used by our superheroes such as a fire truck or a police man uniform etc. This in turn will lead to development of cutting and sticking skills too.

Children will also collect autumn leaves to create fantastic seasonal picture.

Cooking – developing fine motor skills through chopping, mixing and spreading etc. Increasing tolerance to a variety of new foods.

Literacy

Reading: Class made family heroes PECS books and emergency service PECS books. Children can comment using PECS sentence strip differentiated to suit individual child.

Share story book and child be actively engaged in the retelling of a story. – Differentiated depending on child.

Writing/ mark making:

- Mark making booklets placed in independent work baskets and/or individual work activities.
- Scrimbling and write dance.
- Writing names and numbers – differentiated dependent upon child.
- Tasks to improve finer motor skills.

Specific tasks in individual sessions relating to EAP targets which all differ dependent upon child.

Maths

Group time: Number songs, regular counting practice and number/numicon matching / recognition.

Individual Work: Specific to current EAP targets.

Music

Listening to and playing different instruments individually and collectively.

Explore different dynamics with a variety of instruments.

Physical Development

Physical development is integrated continuously throughout all school days. Individual sessions with external practitioners include:

- Dance with Abigale
- Sports with SIS Sports coaches

Other activities such as 'The Daily Mile' will take place throughout the school half term.