



Medium Term Planning Class 5

Autumn A. September - October 2017

Creative	Context for Learning	Enhancements / Events / Trips
<p>Play dough - rollers and cutting items. Squeezing.</p> <p>Painting - self-portrait using mirror. Autumn colours for leaves.</p> <p>Cutting & sticking collage Autumn leaves</p> <p>Cooking: mixing for playdough. Chopping apples from Orchard when ready - make crumble.</p>	<p style="text-align: center;">All about me! & Autumn</p> <div style="display: flex; align-items: center; justify-content: center;">   </div> <p style="text-align: center;">6 weeks</p>	<p>Delivered through play and practical investigations, stories, songs, books, video and computer film clips.</p> <p>Weekly trips to local café</p> <p>Walks to see & collect Autumn leaves/ twigs.</p> <p>Class books using photos to re-live events.</p>
<p>PHSE</p> <p>To begin to follow the class routine with support from visual & auditory cues.</p> <p>To sit for group and snack time as part of a consistent routine and use of 'go' symbol to leave</p> <p>To sit for short, structured 'work' sessions with 'go' to leave</p> <p>To recognise staff and peers matching photographs to photographs and people.</p> <p>Working on individual targets for personal care and dressing skills.</p>	<p>Communication & Language</p> <p>Learning names of new staff & friends.</p> <p>To request favourite activities or toys verbally or non verbally, using PECs choose board/ book.</p> <p>To respond non verbally to favourite songs & rhymes</p> <p>To initiate a repeat of a game/song non- verbal request</p> <p>To develop vocab for body parts through songs & sensory activities (Heads, shoulder, knees, toes; sensory items on hands/ feet)</p> <p>Autumn items - comment/ match items to pictures.</p>	
<p>Maths</p> <p><u>Group time:</u> Counting during daily Group session. Counting and dance songs.</p> <p><u>Individual Work:</u> individualised EAP targets. Counting motivating items using large Numicon. Matching Numicon/ numbers</p>	<p>Literacy</p> <p><u>Group Stories:</u> I see Class 5 photo book. Autumn Leaves photo story.</p> <p><u>Reading:</u> Share class stories, make class versions of books. <u>Phonics/ Letter recognition</u> Songs, Espresso activities. Individual activities where appropriate.</p> <p><u>Writing/ mark making:</u> Daily mark making or fine motor control development activity</p>	
<p>Physical Development</p> <p>PE sessions - Mon: Wake Up Shake Up practice in small groups.</p> <p>Wednesday: using PECs to choose motivating item - spinning chair, bounce/ roll on yoga ball, spinner cone, bounce on trampoline.</p> <p>Individualised targets in EAPs for daily Sensory Circuits/ Physio advice.</p>	<p>Understanding the World</p> <p>Me - To develop awareness of faces, hands and feet through mirrors, sensory play & songs.</p> <p>Autumn - Nelly and Nora - Time for Autumn (cbeebies), Leaves by David Ezra Stein - Youtube.</p> <p>Trips to café on school minibus.</p>	
<p>ICT</p> <p>Using touch screens to select songs by tapping or moving with contact to make marks</p> <p>Clicker 6 matching or labelling pictures by selecting word/ symbol label.</p>	<p>Home Priorities</p> <p>To share class books or photos. To support targets on EAPs where possible.</p> <p>You can log in to Espresso Online using Username - student6798 Password - rabbit</p>	