

Key Stage 1 Medium Term Planning Class 6

September 2017

KEY LEARNING OBJECTIVES		
<p>PHSE</p> <p>Individualised to meet EAP targets</p> <p>To respond to the question , 'What's your name?' 'My name is...'</p> <p>To greet adults and peers as they come into class.</p> <p>To settle into new class</p> <p>To talk about family- parents, grandparents, siblings</p> <p>To name pictures of family members</p> <p>To talk about their baby photos, recognise it is them.</p>	<p>Context for Learning</p> <p>All about me</p> <p>(5-6 weeks)</p> <hr/> <p>Enhancements</p> <p>Role play- house and dolls/ mini mes</p> <p>Favourite clips to request</p> <p>Look at trains/ trams</p> <p>Go on train/ tram</p>	<p>ART & DT</p> <p>Play dough making numbers, numicon, rollers and cutters, playdough for rolling, imprinting and modelling</p> <p>Cooking: apples</p> <p>Painting faces- self portraits - requesting paint colours, mixing paints, paint effects</p> <p>Cutting & sticking collage faces (using scissors)</p> <p>Colouring requesting colours</p>
<p>ICT</p> <p>Typing names into computer using keyboard - word, overwriting names - notebook</p> <p>Clicker 6 typing/ ordering/ labelling pictures</p> <p>Switchit Jigsaw game</p> <p>RM easymaths as appropriate</p>	<p>History & Geography</p> <p>Weekly outings to park, café, garden centre, Class books</p> <p>'Where I live' - google maps, mini bus visits?</p> <p>Recognise photos of themselves as babies</p>	
<p>English</p> <p><i>Group Stories: The train ride, Funny bones, My Mum and Dad make me laugh, Class made books</i></p> <p><u>Reading:</u> Share class stories, make class versions of books and individual simplified versions of books individual reading ORT and others at appropriate level</p> <p><u>Phonics:</u> Songs, espresso activities Making words linked to stories using magnetic letters.</p> <p><u>Writing/ mark making:</u> Daily individualised hand writing activity to practice letter formation initially of names some to include surname - in books, whiteboards, computer</p> <p>Clicker 6 compose simple phrases/sentences to accompany pictures and photos. Ordering sentences. Labelling pictures using model to copy from or cut + stick.</p> <p><u>Speaking and Listening:</u> To greet peers + adults when they come in and when they leave.</p> <p>To make clear, directed requests to the right adult in snacks- use PECS, names, picture prompts as appropriate. Additional individual targets linked to S&LT. Lego therapy to direct/ follow instructions given by peers.</p>		
<p>Maths</p> <p><u>Group time:</u> Counting and addition using numicon with daily 'who is here today' faces.</p> <p>Counting and dance songs.</p> <p>Counting sets and combining them, addition and subtraction</p> <p><u>Individual Work:</u> individualised to meet EAP targets</p>		
<p>Science</p> <p>To order pictures of human ageing</p>		

