

PSHE/communication/Group games

General

- What's in the box? Story objects—add to 3D scene
- PECS requesting—objects and characters for TR for matching
- I hear PECS activity—characters from TR story

Class 8...Autumn | Sep—Oct 2017

Me & My Family

Class 8 will address this topic through an experimental/play/sensory based approach reading favourite books that link to family



Art/design/DT

- Junk model train with children's photos as drivers / passengers
- Paper-mache hot air balloons
- Hole punch train carriages—join with treasury tags
- Drag n drop Notebook shape trains
- Long strips of paper - draw own

Knowledge & Understanding of the world through play & sensory approach

- Construction play with different tracks / trains / tunnels etc
- Small world using props from story
- Build different height ramps/ramps of different materials for the trains to travel down
- Make tracks in playdough and damp sand using trains / cars etc
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English

- Stories with rhyming, repeated text
- Sequence /match pictures/words – actual or clicker 6
- Add captions/ single labels to pictures
- Clicker 6 books/sentences labels etc
- Phonic work at own level
- Literacy area: create background with characters /animals /objects to add. Use PODD board to enhance 1-1 story telling

SONGS

Going for a ride on a train
Down at the Station



BOOKS

The Train Ride
ORT books focusing on family members

Maths

- Use sorting trains with repeating pattern carriages.
- Sort trains into different colours
- Use shapes to build trains
- Individual EAP targets

Computing

- Pre-mouse skills using touch screen (IWB or iPad)
- Roller ball skills
- Key board/mouse skills
- (Linked to individual motivators 1-1)

