

Class 7 Autumn/ Winter/ Materials

<p>Reading level to their understanding</p> <p>To join in with class reading</p> <p>To begin to recognise some HFW from the ORT schemes</p> <p>To share and enjoy stories each day</p> <p>To begin to name some letters phonetically</p> <p>Be able to respond to comprehension questions at an appropriate</p>	<p>Writing level appropriate to the child</p> <p>Begin to write some simple words on the computer</p> <p>Be able to “write” their name at a level appropriate to the child</p> <p>Be able to form lower case letters correctly</p> <p>Overwrite / copy numbers at a</p>	<p>Communication /Music</p> <p><u>Each child has their own personalised target that is worked on daily, in addition :</u></p> <p>B3 joins in actions to songs</p> <p>-B 3 He/she can listen to two/three hidden sounds (eg from different instruments) and play them back from a range of instruments available</p>			
<table border="0"> <tr> <td data-bbox="47 552 432 1054"> <p>Number –C/S</p> <p>Begin to solve addition to 10 and beyond</p> <p>Add 1/2 more how many now practically</p> <p>Understands 'first', 'second', 'third', 'last' when describing the position of objects, people or events</p> <p>Find the correct Numicon shape that matches two Numicon shapes put together</p> <p>Find the total of two groups of objects by counting them all</p> </td> <td data-bbox="432 552 792 1054"> <p>Number I/N/E/B</p> <p>Get one/two/three/four/five items from a larger group on request</p> <p>rote counting to 10 and beyond</p> <p>Count up to 10 objects</p> <p>Match numbers to numicon shapes</p> </td> <td data-bbox="792 552 1178 1054"> <p>Number E/E/W</p> <p>-Match Numicon</p> <p>-recite some number names in sequence</p> <p>-Selects correct amount / Numicon shape when asked to give one/two from a choice of one/two</p> <p>Band 2 He/she matches objects to Numicon shapes 1-3 (these may be enlarged)</p> <p>Band 1 He/she follows counting sequence to 5 in imitation</p> </td> </tr> </table>	<p>Number –C/S</p> <p>Begin to solve addition to 10 and beyond</p> <p>Add 1/2 more how many now practically</p> <p>Understands 'first', 'second', 'third', 'last' when describing the position of objects, people or events</p> <p>Find the correct Numicon shape that matches two Numicon shapes put together</p> <p>Find the total of two groups of objects by counting them all</p>	<p>Number I/N/E/B</p> <p>Get one/two/three/four/five items from a larger group on request</p> <p>rote counting to 10 and beyond</p> <p>Count up to 10 objects</p> <p>Match numbers to numicon shapes</p>	<p>Number E/E/W</p> <p>-Match Numicon</p> <p>-recite some number names in sequence</p> <p>-Selects correct amount / Numicon shape when asked to give one/two from a choice of one/two</p> <p>Band 2 He/she matches objects to Numicon shapes 1-3 (these may be enlarged)</p> <p>Band 1 He/she follows counting sequence to 5 in imitation</p>	<p>Space Shape and Measure</p> <p>B1 Recognises big things, and small things, in meaningful contexts</p> <p>B2 Fit shapes into spaces on inset boards/ jigsaw puzzles</p> <p>B3 Begin to sort objects by size</p>	<p>Music</p> <p>-play simple patterns or sequences of music</p> <p>-</p>
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<p>Understanding My world</p> <p>B1 He/she watches things being hidden in leaves and tries to find it</p> <p>B2 He/she explores puddles, trees, and a variety of surfaces (such as concrete, grassy hill, pebbles..)</p> <p>B 3 Investigate the natural world</p> <p>B4 He/she is developing an understanding of growth, decay, changes over time</p> <p>Band 4 He/she can talk about some of the things they've observed eg plants, animals, natural/found objects</p> <p>Stage 1</p>	<p>Identify what material an object is made from (and why)</p> <p>Identify a range of materials</p> <p>Describe the simple physical properties of a variety of everyday materials—hard/soft shiny/dull</p> <p>Bendy</p> <p>Compare materials</p>	<p>Religious Education</p> <p>What is Christmas</p> <p>Why do we give presents?</p> <p>Listen and respond to the Christmas story</p>			
	<p>Computing</p> <p>B3 Knows that information can be retrieved from computers</p> <p>B4 completes a range of simple programs on the computer</p>	<p>Physical Education—Gross</p> <p>Band 2 He/she can link two actions in a sequence eg can crawl then walk, climb then jump</p> <p>Band 2 He/she understands big/little in the context of movement eg taking big steps, little steps</p> <p>Band 2 He/she follows simple instructions eg stand up, jump, crawl, clap hands, blow a kiss</p> <p>Band 3 He/she runs safely</p> <p>Band 3 He/she climbs confidently and is beginning to pull themselves up on climbing equipment</p> <p>Band 3 He/she can kick a large ball</p>			