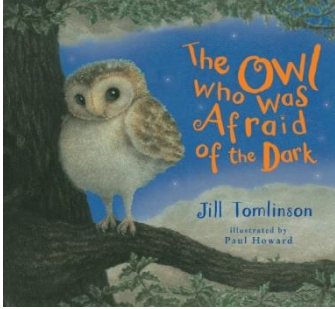


Class 13 KS 2 Medium Term Planning: Autumn Term 2, 2017

<p>PHSE Choosing games to play outside from a symbol board Learning to share Being kind, being helpful Continue Doctor's surgery role play using Identiplay symbolised scripts to enhance play</p>	<p style="text-align: center;">Context for Learning</p>  <p style="text-align: center;">The Owl who was Afraid of the Dark Jill Tomlinson <small>Illustrated by Paul Howard</small></p> <p style="text-align: center;">The Owl who was Afraid of the Dark/Winter</p> <p>Dark is exciting - fireworks kind - enjoying it quietly fun - campfire songs necessary - Father Christmas wonderful - stars beautiful - moonlight</p> <p>Enhancements Visit to Stockley Birds of Prey centre if possible Visit to parks, including Dunham, looking for signs of Winter</p> <hr/> <p>RE w/c 31st October - focus on 'Guru Nanak'. Our Christmas performance this year is based on the Nativity story, which we will explore in class.</p>	<p>Creative Playdough: brown playdough with feathers and googly eyes to make round owls; black playdough with shiny jewels, stars, glittery beads</p> <p>Cooking: star biscuits Skills and key vocab: stirring, rolling out biscuit dough, using cutters effectively, reading symbol recipe book Spreading skills continue to be practiced when spreading own butter on toast/crackers at snack</p> <p>Clay: making clay owls by rolling out clay, using a circle cutter effectively, pressing implements in to make marks,</p> <p>Drawing/Painting: following two or three steps to create owls - focus on making complete circles of different sizes, and 'v' shapes for feathers</p> <p>Cutting and Sticking: collage owls; cutting paper plates in half to make owls</p>
<p>Individual work specific to children's EAP targets. Ongoing activities not related to theme continue</p>		<p>Physical Yoga with Sandra (Mon), PE skills with outside provider (Mon), Dance with Abigail (Tues), Swimming (Weds)</p> <p>Carrying a tray with snack and a fairly full drink across classroom. Daily disco dough with playdough using shonette Bason model but with 'Can't stop the feeling' music. Encourage pupils to suggest moves - squeeze, roll it, ball it, smack it, give your fingers a dance (identifying digits pupils are to use)</p>
<p>Understanding the World Investigating light, exploring the dark: dark tent with a variety of sources of light; experiencing reflective light with collection of shiny things Learning about owls - seeing them, making images of them, some key facts about owls, watch videos of owls</p>		
<p>Maths Matching coins at café/counting out how many coins need Giving correct number of pennies to 'buy' morning snack Focus group for some pupils: using language of size where things are close in size - big, bigger, biggest Number activities according to ability</p>	<p>Technology/Computing Choosing song/video/activity/photo from desktop folder using iwb/mouse as appropriate Developing computing skills including 'timing skills' where appropriate</p>	
<p>Literacy Stories/poems: The Owl who was Afraid of the Dark, In a dark, dark house.. poem Reading: Symbolised version of The Owl who was Afraid of the Dark with symbolised prompt cards to retell story; story sack to tell story; items to dress up in so can take part in telling of story; written names Writing/markmaking: Using symbols to write about a picture as appropriate. Write Dance. Speaking and Listening: Word of the week (a year of core vocabulary) - each week we will have a word of the week with symbol and sign, and have opportunities to experience and use these words in context in addition to vocabulary development related to topic 1 hungry 2 love 3 kind 4 through 5 later 6 afternoon Enjoying the wonderful big words in our story</p>		