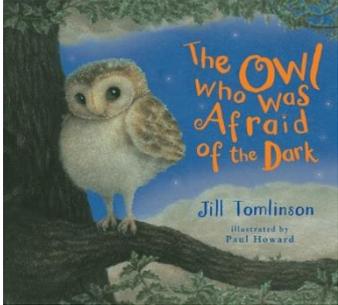


## Class 13 KS 2 Medium Term Planning: Autumn Term 2, 2017

<p><b>PHSE</b>          Choosing games to play outside from a symbol board          Learning to share          Being kind, being helpful          Continue Doctor's surgery role play using Identiplay symbolised scripts to enhance play</p>	<p style="text-align: center;">Context for Learning</p>  <p style="text-align: center;"><b>The Owl who was Afraid of the Dark</b>          Jill Tomlinson  <small>Illustrated by Paul Howard</small></p> <p style="text-align: center;"><b>The Owl who was Afraid of the Dark/Winter</b></p> <p>Dark is exciting - fireworks          ....kind - enjoying it quietly          ....fun - campfire songs          ....necessary - Father Christmas          ....wonderful - stars          ....beautiful - moonlight</p> <p><b>Enhancements</b>          Visit to Stockley Birds of Prey centre if possible          Visit to parks, including Dunham, looking for signs of Winter</p> <hr/> <p><b>RE</b> w/c 31<sup>st</sup> October - focus on 'Guru Nanak'. Our Christmas performance this year is based on the Nativity story, which we will explore in class.</p>	<p><b>Creative</b>  <b>Playdough:</b> brown playdough with feathers and googly eyes to make round owls; black playdough with shiny jewels, stars, glittery beads</p> <p><b>Cooking:</b> star biscuits          Skills and key vocab: stirring, rolling out biscuit dough, using cutters effectively, reading symbol recipe book          Spreading skills continue to be practiced when spreading own butter on toast/crackers at snack</p> <p><b>Clay:</b> making clay owls by rolling out clay, using a circle cutter effectively, pressing implements in to make marks,</p> <p><b>Drawing/Painting:</b> following two or three steps to create owls - focus on making complete circles of different sizes, and 'v' shapes for feathers</p> <p><b>Cutting and Sticking:</b> collage owls; cutting paper plates in half to make owls</p>
<p>Individual work specific to children's EAP targets.          Ongoing activities not related to theme continue</p>		<p><b>Physical</b>          Yoga with Sandra (Mon), PE skills with outside provider (Mon), Dance with Abigail (Tues), Swimming (Weds)</p> <p>Carrying a tray with snack and a fairly full drink across classroom. Daily disco dough with playdough using shonette Bason model but with 'Can't stop the feeling' music. Encourage pupils to suggest moves - squeeze, roll it, ball it, smack it, give your fingers a dance (identifying digits pupils are to use)</p>
<p><b>Understanding the World</b>          Investigating light, exploring the dark: dark tent with a variety of sources of light; experiencing reflective light with collection of shiny things          Learning about owls - seeing them, making images of them, some key facts about owls, watch videos of owls</p>		
<p><b>Maths</b>          Matching coins at café/counting out how many coins need          Giving correct number of pennies to 'buy' morning snack          Focus group for some pupils: using language of size where things are close in size - big, bigger, biggest          Number activities according to ability</p>	<p><b>Technology/Computing</b>          Choosing song/video/activity/photo from desktop folder using iwb/mouse as appropriate          Developing computing skills including 'timing skills' where appropriate</p>	
<p><b>Literacy</b>  <b>Stories/poems:</b> The Owl who was Afraid of the Dark, In a dark, dark house.. poem  <b>Reading:</b> Symbolised version of The Owl who was Afraid of the Dark with symbolised prompt cards to retell story; story sack to tell story; items to dress up in so can take part in telling of story; written names  <b>Writing/markmaking:</b> Using symbols to write about a picture as appropriate. Write Dance.  <b>Speaking and Listening:</b> Word of the week (a year of core vocabulary) - each week we will have a word of the week with symbol and sign, and have opportunities to experience and use these words in context in addition to vocabulary development related to topic          1 hungry    2 love    3 kind    4 through    5 later    6 afternoon          Enjoying the wonderful big words in our story</p>		