

Class 13 KS 2 Medium Term Planning: Spring Term 1, 2018

<p>PHSE Choosing games to play outside from a symbol board Learning to share. Being kind, being helpful. Extend Doctor's surgery role play to include baby clinic; using Identiplay symbolised scripts to enhance play</p>	<p style="text-align: center;">Context for Learning: A long time ago</p>  <p style="text-align: center;">"I was a baby"</p>	<p>Creative Playdough: various sized cutters available so can focus on language of size</p>
<p>Individual work specific to children's EAP targets. Ongoing activities not related to theme continue</p>		<p>Cooking: jam/lemon curd tarts Skills and key vocab: rubbing in butter, rolling out pastry, using cutters effectively, reading symbol recipe book, spooning out filling. Spreading skills continue to be practiced when spreading own butter on toast/crackers at snack</p>
<p>Physical PE skills with outside provider (Mon), Dance with Abigail (Tues), Y6 Swimming (Tues am from 30/01)</p> <p>Carrying a tray with snack and a fairly full drink across classroom. Daily disco dough with playdough using Shonette Bason model but with 'Can't stop the feeling' music. Encourage pupils to suggest moves - squeeze, roll it, ball it, smack it, give your fingers a dance (identifying digits pupils are to use)</p>	<p>Enhancements: Ask for baby photos via Class DoJo. Talk about who the baby is. Look at, and talk about, items related to baby care - bottles, being careful with baby doll when passing it/bathing it Bathing baby dolls; baby clinic</p> <p>Focus on developing understanding of vocabulary related to time. Use pictures, objects, stories, songs to talk about times of the day - bathtime, bedtime, dinner time.</p> <p>Focus on developing understanding of vocabulary related to size: bigger, biggest</p>	<p>Clay: making clay owls by rolling out clay, using a circle cutter effectively, pressing implements in to make marks. Different sized circle cutters so can compare owls and talk about size Making pinch pots. Once dry, compare sizes.</p> <p>Drawing/Painting: free mark making with encouragement to make marks according to level of ability</p> <p>Cutting and Sticking: abstract winter pictures - blues, whites, silver - various textures</p>
<p>Understanding the World Winter - In Winter it is cold. We wear scarves, hats and gloves. (symbolised sentence to read and talk about). Visit to Dunham Gardens to look for winter flowers - snowdrops.</p>		
<p>Maths Matching coins at café/counting out how many coins need. Adapt 'prices' for some so now says numeral for number of ten pences rather than all matching. Giving correct number of pennies to 'buy' morning snack Focus group for some pupils: using language of size where things are close in size - big, bigger, biggest Number activities according to ability</p>	<p>Technology/Computing Choosing song/video/activity/photo from desktop folder using iwb/mouse as appropriate Developing computing skills including 'timing skills' where appropriate Pressing 'play' when using any type of video/music player</p>	
<p>Literacy Stories/poems: Titch by Pat Hutchins, Whose Baby Am I? by John Butler Reading: Symbolised version of a class book about selves as a baby; written names Writing/markmaking: Using symbols to write about a picture as appropriate. Write Dance. Speaking and Listening: Word of the week (a year of core vocabulary) - each week we will have a word of the week with symbol and sign, and have opportunities to experience and use these words in context in addition to vocabulary development related to topic</p> <p>1 stop 2 happy 3 make 4 where 5 in 6 who</p>		

