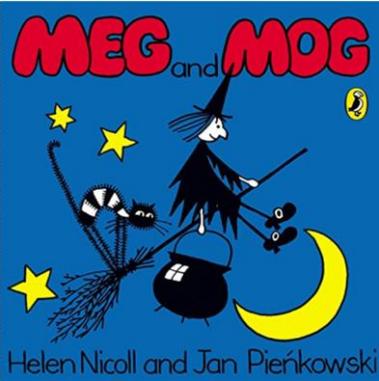


Class 13 KS 2 Medium Term Planning: Spring Term 2, 2018

<p>PHSE Choosing games to play outside from a symbol board. Learning to share. Being kind, being helpful. Continues extended Doctor's surgery role play to include baby clinic; using Identiplay symbolised scripts to enhance play.</p>	<p>Context for Learning: We love to read 'Meg and Mog' stories</p>  <p>Enhancements: Visit to book shop to find Meg and Mog stories</p> <p>Role play area to become a potion lab with items clearly labelled, cauldron and stirring spoons</p> <p>Collect sticks from the orchard and make brooms</p>	<p>Creative Playdough: black and white playdough to roll and create stripes; make slime</p> <p>Cooking: 'owl' toast Skills and key vocab: spreading chocolate spread, chopping banana/apple for eyes/wings, counting ingredients, reading symbol recipe book, Spreading skills continue to be practiced when spreading own butter/cheese on toast/crackers at snack</p> <p>Drawing/Painting: following two or three steps to draw owl - focus on making complete circles of different sizes</p> <p>Cutting and Sticking: collage Mog pictures - cutting strips for stripes, shapes for head etc; making magic wands; stripy, spotty pictures</p>	
<p>Individual work specific to children's EAP targets. Ongoing activities not related to theme continue</p>		<p>Physical Kurling with outside provider (Mon), Dance with Abigail (Tues), Y6 Swimming (Tues am from 30/01)</p> <p>Carrying a tray with snack and a fairly full drink across classroom. Daily disco dough with 'Can't stop the feeling' music. Encourage pupils to suggest moves - squeeze, roll it, ball it, smack it, give your fingers a dance (identifying digits pupils are to use).</p> <p>Fine motor - using tweezers to pick up spiders</p>	
<p>Understanding the World Spring - In Spring flowers grow. Leaves grow on trees. (symbolised sentence to read and talk about). Visit to Dunham Gardens to look for signs of spring including flowers - snowdrops, daffodils, and buds on trees.</p>			
<p>Maths Matching coins at café/counting out how many coins need. Adapt 'prices' for some so now says numeral for number of ten pences rather than all matching. Giving correct number of pennies to 'buy' morning snack</p> <p>Focus group for some pupils: using language of size where things are close in size (magic wands, broomsticks) - big, bigger, biggest</p> <p>Focus on language of pattern - stripy, spotty; sort items according to pattern</p> <p>Number activities according to ability</p> <p>Sorting ingredients within potion lab</p>	<p>Technology/Computing Choosing song/video/activity/photo from desktop folder using iwb/mouse as appropriate</p> <p>Developing computing skills including 'timing skills' where appropriate</p> <p>Pressing 'play' when using any type of video/music player</p> <p>Using a drawing package to add stripes to cat; make spotty cats</p>		
<p>Literacy Stories/poems: Range of Meg and Mog stories</p> <p>Reading: Symbolised version of Meg and Mog; objects linked to different Meg and Mog stories; recognise characters in the books, and those that aren't; recognise written names of peers; sequencing story</p> <p>Writing/markmaking: Using symbols to make a list of contents for a potion. Write Dance.</p> <p>Speaking and Listening: Retelling stories; remembering contents to put in a potion, directing others re contents. Word of the week (a year of core vocabulary) - each week we will have a word of the week with symbol and sign, and have opportunities to experience and use these words in context in addition to vocabulary development related to topic</p>			

