

Literacy

Writing

- Writing area in class.
- Write Dance & Scrimbling activities.
- Practising sound/letter formation
- Over writing our names, magnetic letter ordering
- Overwriting days of the week, letters and numbers, topic words. Text can be type on keyboard.
- Making & sending Easter card, Mother's Day, birthday cards.

Reading

- Topic Stories - 'The Dragon Dance', 'Dear Zoo', 'Jasper's Beanstalk', 'Kipper's Diary'.
- Sequencing events from class stories/ books with props and pictures.
- Understand the format of books - beginning, front page, turn pages, point to text, sequencing events from our topic stories.
- Sharing favourite stories, books. comics
- ORT Level 1 individual reading books & key words.
- Individual symbolised books & targets
- Reading area in class
- Class photo stories to share at home.

Phonics development not isolated activity

- Musical phonics Phase 1 weekly
- Phase 2 ongoing within all activities, opportunities in class when appropriate e.g. group, snacks, Clicker 7
- Singing stories with sight words & signing

Speaking and listening Skills

- Using staff/ peer name, asking for 'help'.
- New topic vocabulary & continue time related vocabulary today, yesterday, morning, afternoon.
- Story telling related words: once upon a time, the beginning, the end.
- Words in favourite books
- Answering questions - Blanks phase 1-4 - Individual work- specific to children's EAP targets.
- Topic vocabulary , sign-along.
- Directing communication to peers
- Individual work- specific to children's EAP targets.
- Answering questions about our topic book

Spring 2 - Class 16
My Favourite Book
Chinese New Year Week & Easter
Easter, A Very Long Time Ago

Maths

- Continue to develop number awareness- naming, sorting, matching numerals and Numicon shapes
- Demonstrate understanding of positional language- on top, under, next to, in
- One to one correspondence 1-5,6-10
- Number recognition to 20
- Develop and demonstrate understanding of 'more or less' in practical activities and amount quantities.
- Develop understanding of simple addition of two small amounts by counting on to find the total.
- Develop and demonstrate ability to sequence - photos, numbers, words and letters.
- Continue to discuss the months of the year in a time line with symbols and photograph.

PD

- Daily fine motor activities, exercises, WUSU, sensory circuits
- Physical play- Outdoor & Rumpus.
- Parachute games with gross motor skill focus.
- Weekly dance lessons with Abigail, routine to be developed alongside individual skills.
- Curling with experienced coach working towards inter school KS2 competition.

PSHE

- Being kind, sharing & giving.
- Develop play & sharing skills with small world play.
- To support understanding of feelings.
- Be aware of similarities and differences.
- Continue to use please, thank you & no thank you
- Continue to develop dressing and un dressing skills.
- Pictor Prayer - reflection

My World

(Science/ History/ Geography/RE/ICT).

- To engage in festivals, traditions and celebrations.
- Role play area with props.
- To continue to develop play & sharing skills with small world. Play.
- Trips out to café to place orders and to the shops to buy ingredients.
- Develop an understanding of growth in people, plants and flower. Use non-standard measure and digital recording.

Art/DT

- Focus on painting techniques & computer programmes for over writing.
- Exploring a range of materials & tools. Use tools appropriately to make marks & shapes.
- Experiment with colour mixing.
- Make a variety of crafts- Chinese New Year, Mother's Day, Easter.

Cooking

- Simple independent cookery activities - sandwiches and Angel Delight to encourage motor skill jobs pouring, stirring, mixing, sprinkling, spreading and cutting.
- Follow a simple photo sequence & PODD board
- Give instructions to others.

Music

- Continue to demonstrate understanding words to describe sounds & rhythm - loud/soft, fast/slow. Begin to tap out repeated rhythms.
- Join in favourite songs with words or actions
- Move rhythmically to different types of music e.g. Dragon Dance & Fan Dance.
- Explore a sound line of such as wood, pans & plastic bottles filled with different things.